

Name _____



Word Test

A Fishing Riddle

Two fathers and two sons (1) _____ go fishing (2) _____. They pack (3) _____ they need the night before so they can (4) _____ early in the (5) _____. They are (6) _____ to go before sunrise. (7) _____ they (8) _____ home a lot of fish for dinner and (9) _____ good stories about the trip. One summer weekend this group was fishing at (10) _____ favorite woodland lake. By noon they each had caught one fish. (11) _____ it was (12) _____ warm outside, the fishermen started home early in the afternoon.

Now, here is a thinking (13) _____ for you. (14) _____ were two fathers and two sons. These fishermen had (15) _____ three fish. Each of them caught one. No fish were lost. This (16) _____ be! Don't jump to this conclusion (17) _____ quickly. Yes, it (18) _____ happened! Think (19) _____ this problem (20) _____ so you can figure out the right (21) _____. Then explain the (22) _____ you used so everyone can understand your strategy.

Skill Test

Add consonant blends to make words.

_____ing _____ush _____ock _____in

_____ack _____ive _____ill _____ip

_____an _____end _____y _____unk



Extend Spelling Assessment

Give this in-context assessment of Core Words within the frequencies 1–435 to students who need more practice or challenge.

Teaching Notes, page 356



BEFORE THE SENTENCE DICTATION TEST

Students do not prestudy the words. Provide students with writing paper and pencil.



THE SENTENCE DICTATION TEST

Have students write the sentences as they are dictated.



1. Have you ever left something at home that your teacher told you to bring to school?
2. I frequently had this problem until I began my new system on Tuesday.
3. Now there is a way that I always remember everything before I leave the house in the morning.
4. It's a useful game you can play so that you don't forget important things.

Words tested:

the (1), a (4), to (5), in (6), is (7), you (8), that (9), on (14), at (20), this (22), I (24), have (25), had (29), there (37), can (38), your (40), so (57), now (78), my (80), way (86), new (107), home (157), left (169), something (178), always (183), house (189), don't (190), school (194), important (195), until (196), began (215), ever (240), it's (253), told (255), thing(s) (258), play (274), morning (283), remember (315), before (332), problem (422), leave (431), everything (432), game (433), system (434), bring (435)

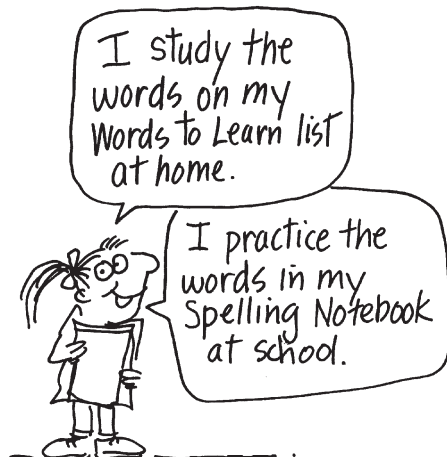
Extra words (see page 357):
forget, frequently, teacher, Tuesday, useful



AFTER THE SENTENCE DICTATION TEST

1. Ask students to describe in writing what they think this game to remember important things for school might be. Remind students that their written explanation should have a beginning, a middle, and an end. Then have students pair and share their written explanations and work cooperatively to proofread their writing. A class discussion could follow, with students determining new ways to remember important things.

writing



2. Have students record the words they missed on the test

recording words for personal study list

- in their Spelling Notebook (see page 359) for at-school study, and
- on a copy of the WORDS TO LEARN BLACKLINE MASTER, page 392, for at-home study.

Send home the completed WORDS TO LEARN personal study list and, if necessary, a copy of the IDEAS FOR WORD STUDY BLACKLINE MASTER, page 390.