

WRITING SCORING GUIDE

Author _____ Title _____ Date Evaluated _____

Feature of Writing	5—STRONG <i>Many strengths</i>	3—DEVELOPING <i>Half strengths, half areas to work on</i>	1—NOT YET <i>Mostly areas to work on</i>
Ideas <i>Details and information</i> 5 4 3 2 1	The writing is... <ul style="list-style-type: none"> ▪ Clear, focused and interesting ▪ explained with plenty of details and examples ▪ just the right length to tell the ideas 	The writing is... <ul style="list-style-type: none"> ▪ sometimes clear, focused and interesting ▪ partly explained with some details and examples ▪ a little too short in some spots ▪ missing some details 	The writing is... <ul style="list-style-type: none"> ▪ mostly not clear, focused or interesting ▪ not really explained and doesn't have many details or examples ▪ too short to fully tell about the topic
Organization <i>Beginning, middle and end. Everything in the right spot</i> 5 4 3 2 1	The writing has... <ul style="list-style-type: none"> ▪ a clear and interesting beginning, middle and end ▪ details in the right spots ▪ smooth transitions and the correct speed 	The writing has... <ul style="list-style-type: none"> ▪ an okay beginning, middle and end ▪ details sometimes out of place ▪ good transitions and okay speed, but sometimes too fast or too slow 	The writing has... <ul style="list-style-type: none"> ▪ no real beginning or end ▪ details out of place; they don't really connect ▪ the wrong speed: too fast or too slow ▪ a hard time telling the reader what the point is
Style and Voice <i>Interesting, spicy words and sentences.</i> 5 4 3 2 1	The writer... <ul style="list-style-type: none"> ▪ speaks with a personal style that is interesting ▪ uses words in a precise, interesting, natural and exciting way ▪ builds interesting sentences that aren't all the same and flow together 	The writer... <ul style="list-style-type: none"> ▪ seems to try hard, but the writing is not as interesting as it could be ▪ uses okay words, but they could be more exciting ▪ builds sentences that get the job done, but are "same-old" and not as interesting 	The writer ... <ul style="list-style-type: none"> ▪ is like a robot; seems not to care about the topic or didn't try very hard ▪ uses mostly boring words, or not the right ones to tell the specific meaning ▪ builds choppy, short, "look-alike" sentences
Conventions <i>spelling, punctuation, capitalization, grammar, word use, paragraphs</i> 5 4 3 2 1	The writer has... <ul style="list-style-type: none"> ▪ a good grasp of conventions that make the writing very readable ▪ made only a few errors 	The writer has... <ul style="list-style-type: none"> ▪ okay control over writing conventions ▪ made a few errors here and there that sometimes make the writing distracting 	The writer has... <ul style="list-style-type: none"> ▪ made many mistakes in conventions that distract the reader a lot and make the text difficult to read ▪ made enough mistakes that the reader has to read the piece several times to understand what it means

Writing Score

Writing Process

A bright spot...

Try this next time...
